

**PRISON EDUCATION PROJECT  
EVALUATION REPORT  
Fall 2012**

**Abstract**

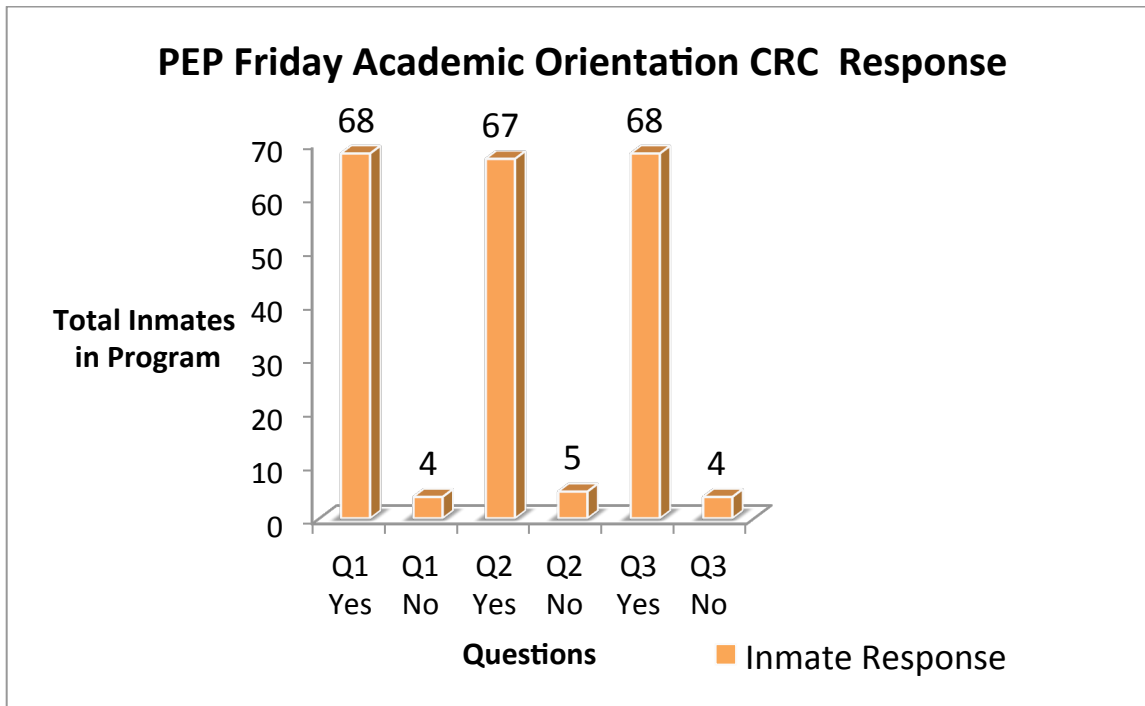
The following is a report that shows data collected for the Prison Education Project's Academic Orientation, Career Development, Art Class, Economics, Spoken Word, Creative Writing, and Business 101 classes for Fall 2012. Each course and session has an independent graph and at the end of the report a separate section that shows the aggregate outcome of all of the PEP courses. Over 200 surveys from inmate-students were collected in December 2012 after the conclusion of the seven-week PEP semester in the Chino Institution for Men (CIM), the California Rehabilitation Center (CRC), and the California Institution for Women (CIW). The graph representation shows that 99.5% of inmate-students benefited positively from the PEP workshops and classes.

## PRISON EDUCATION PROJECT CRC ACADEMIC ORIENTATION: FRIDAY 2012

### Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

Sample Size: 72

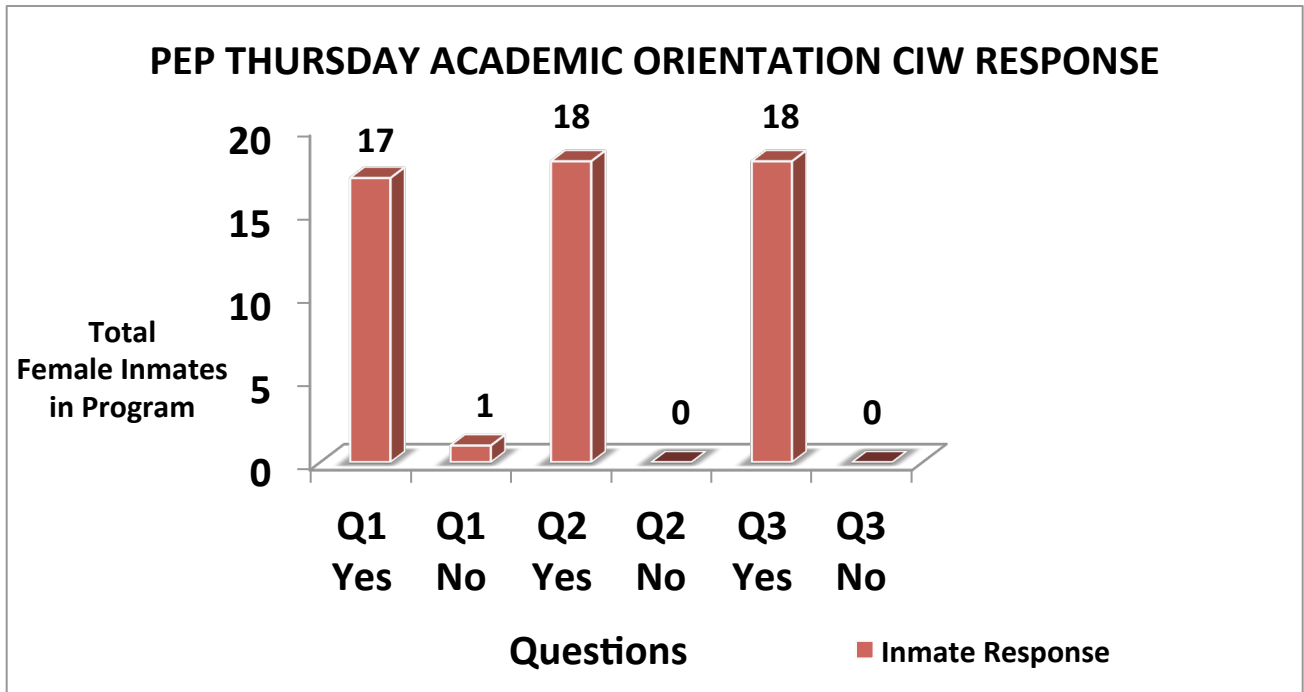


## PRISON EDUCATION PROJECT CIW ACADEMIC ORIENTATION: THURSDAY 2012

### Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

Sample Size: 18

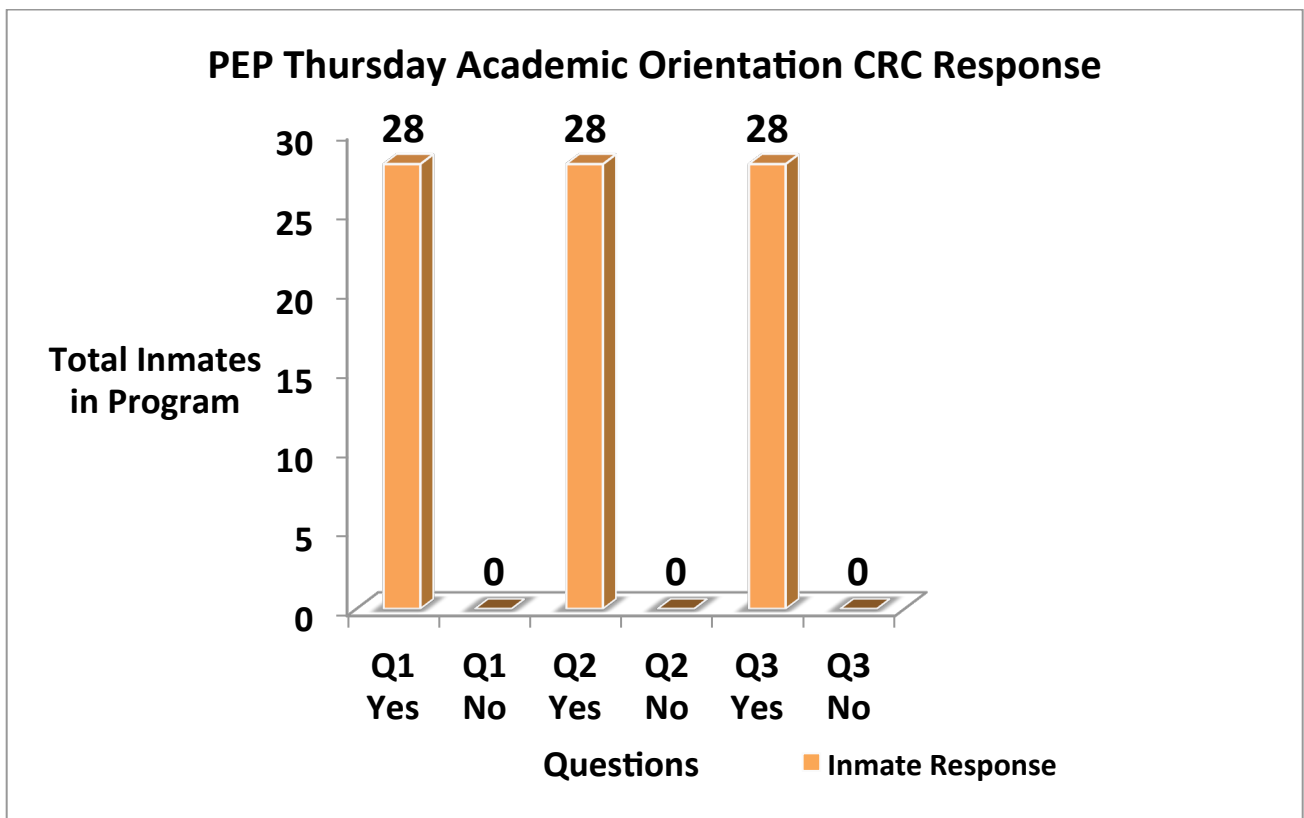


## PRISON EDUCATION PROJECT CRC ACADEMIC ORIENTATION: THURSDAY 2012

### Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

Sample Size: 28

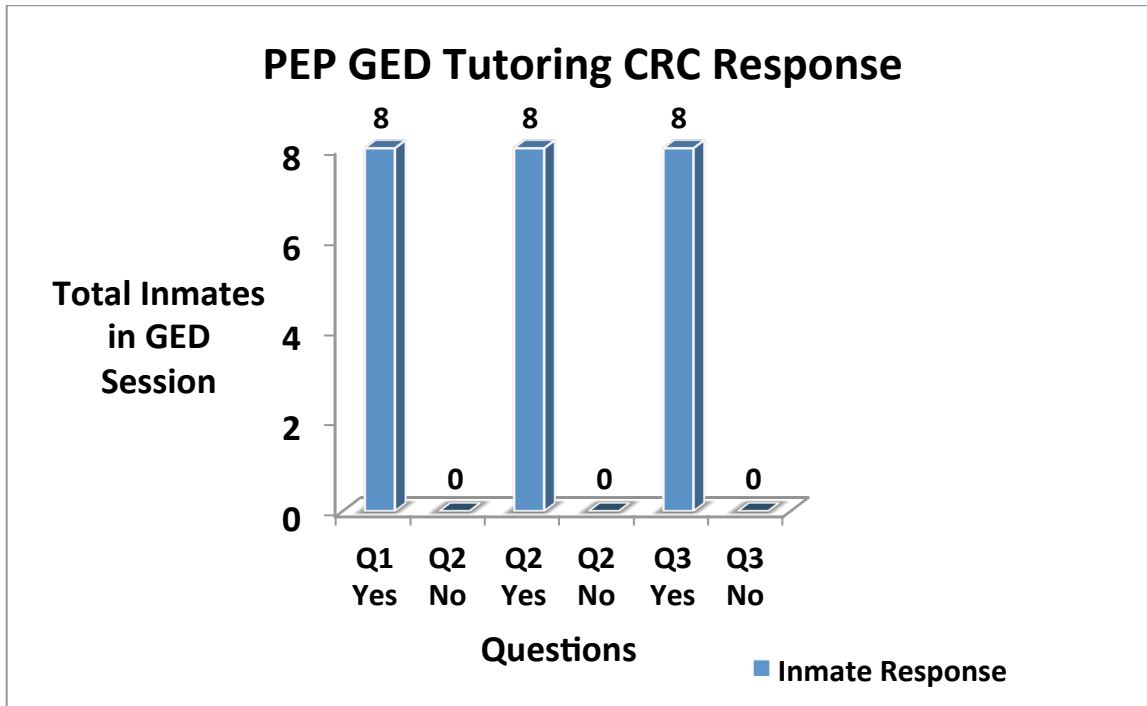


**PRISON EDUCATION PROJECT CRC PRE-GED TUTORING SESSIONS: THURSDAY 2012**

**PRE-GED Tutoring Questions asked:**

- 1) Do you think the Pre-GED tutoring program will help you get your GED?
- 2) Has the Pre-GED tutoring program helped improve your academic skills?
- 3) Has the Pre-GED tutoring program motivated you to enroll in college?

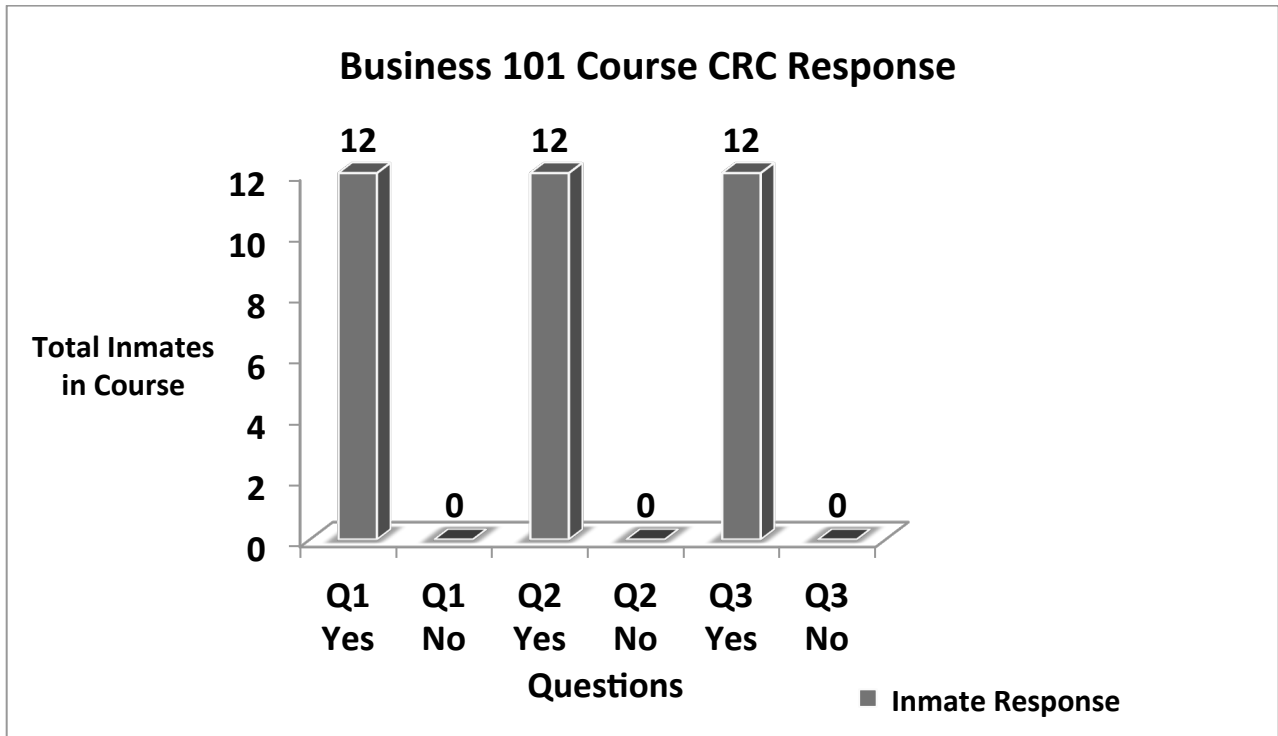
**Sample Size: 8**



**PRISON EDUCATION PROJECT: Business 101 Course CRC Response**

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

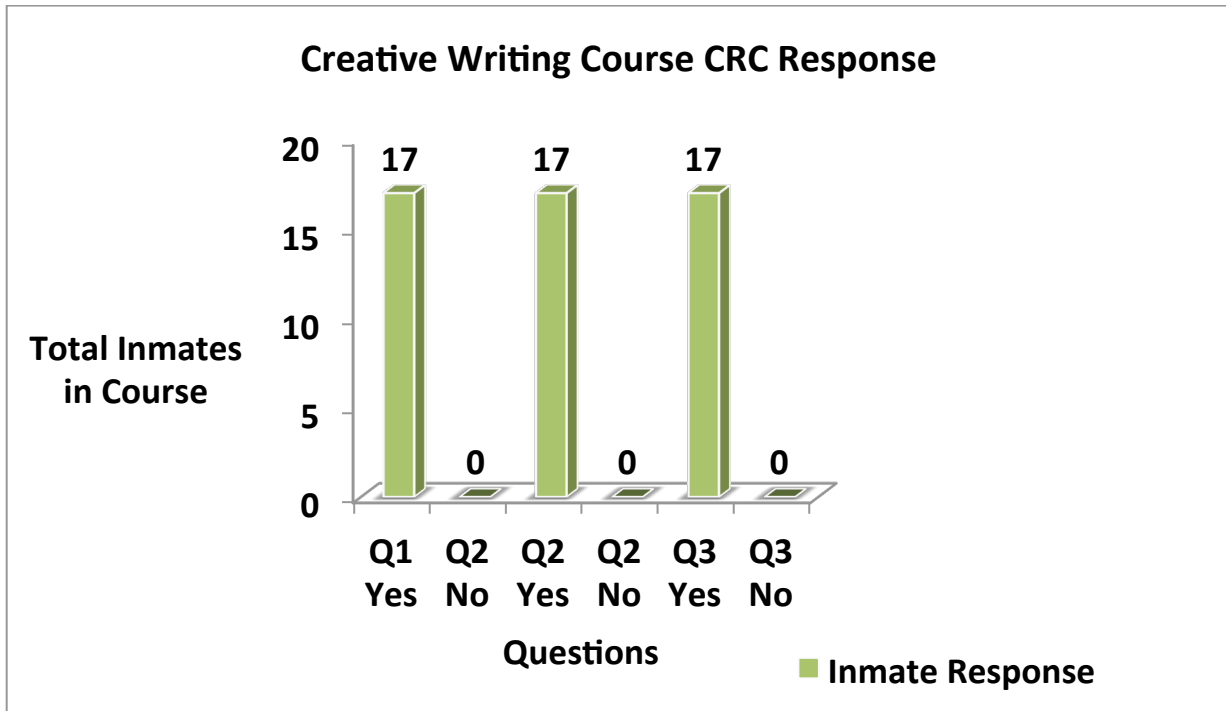
**Sample Size: 12**



**PRISON EDUCATION PROJECT: Creative Writing Course CRC Response**

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

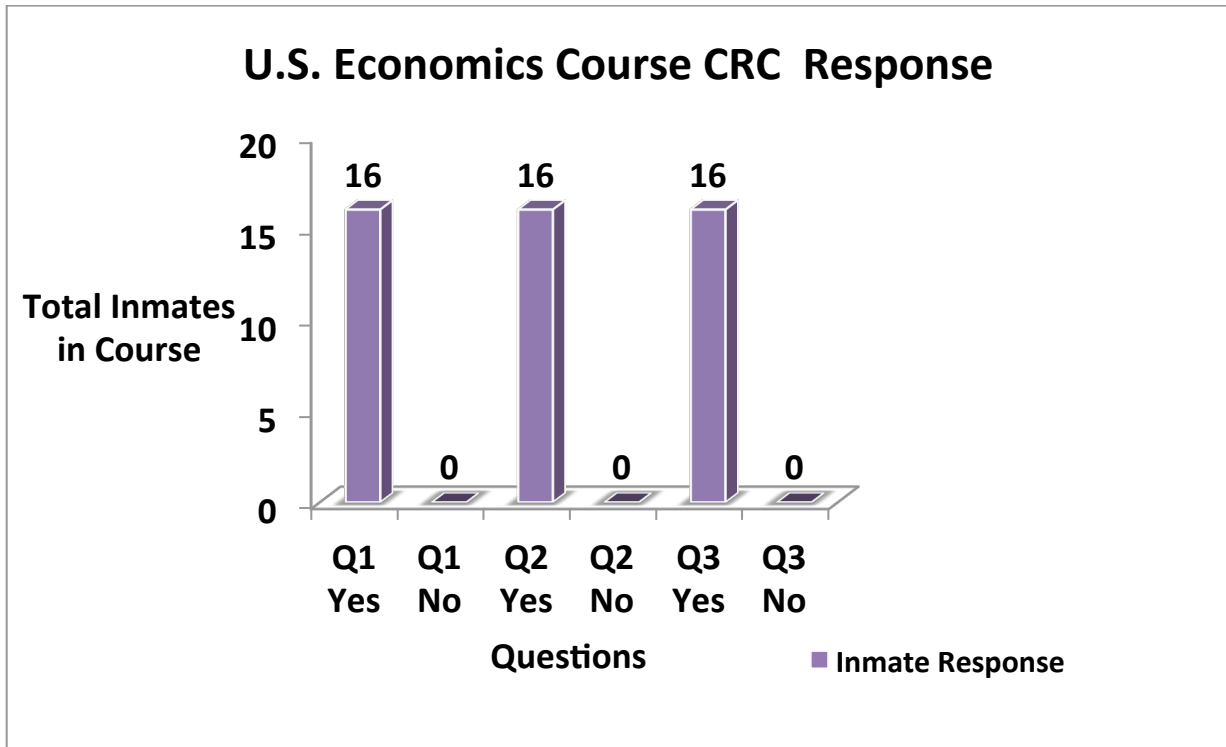
**Sample Size: 17**



**PRISON EDUCATION PROJECT: U.S Economics Course CRC Response**

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

**Sample Size: 16**

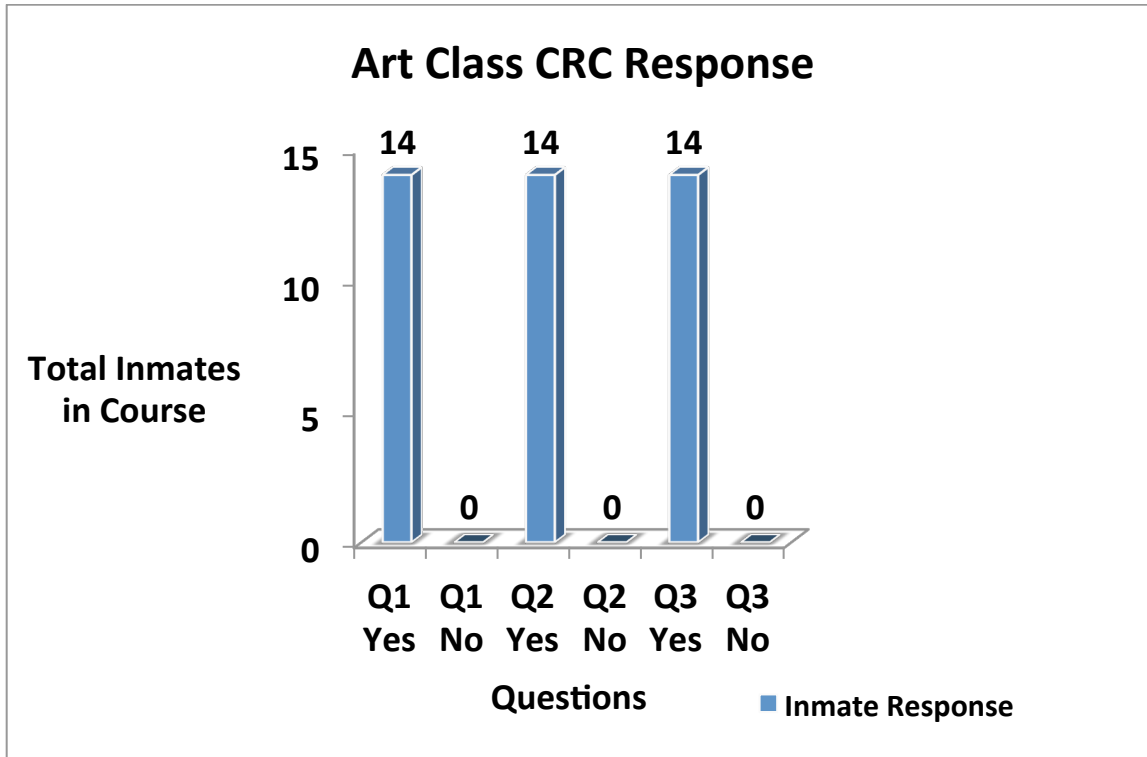




**PRISON EDUCATION PROJECT: DAYS CRC RESPONSES**

- 1) Did the Art Class help you increase your self-awareness?
- 2) Did the Art Class help you increase your self-confidence and motivation?
- 3) Will you be able to use the information that you learned in this course when you are paroled?

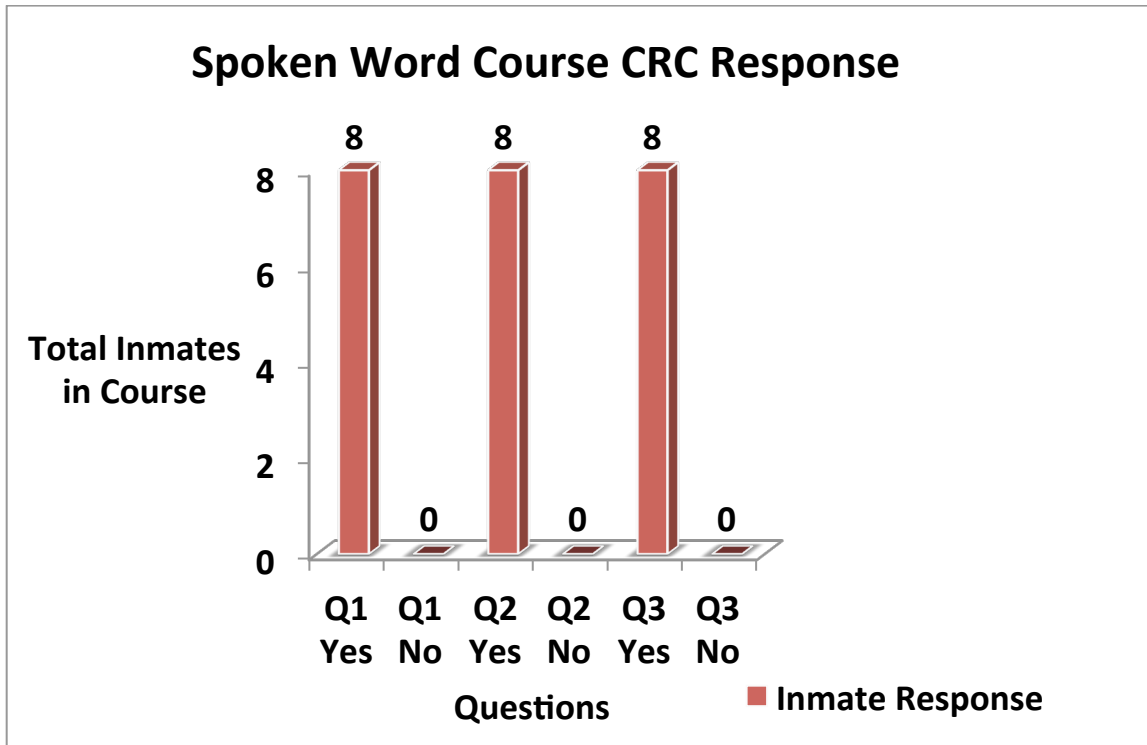
**Sample Size: 14**



**PRION EDUCATION PROJECT: Spoken Word Course CRC Response**

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

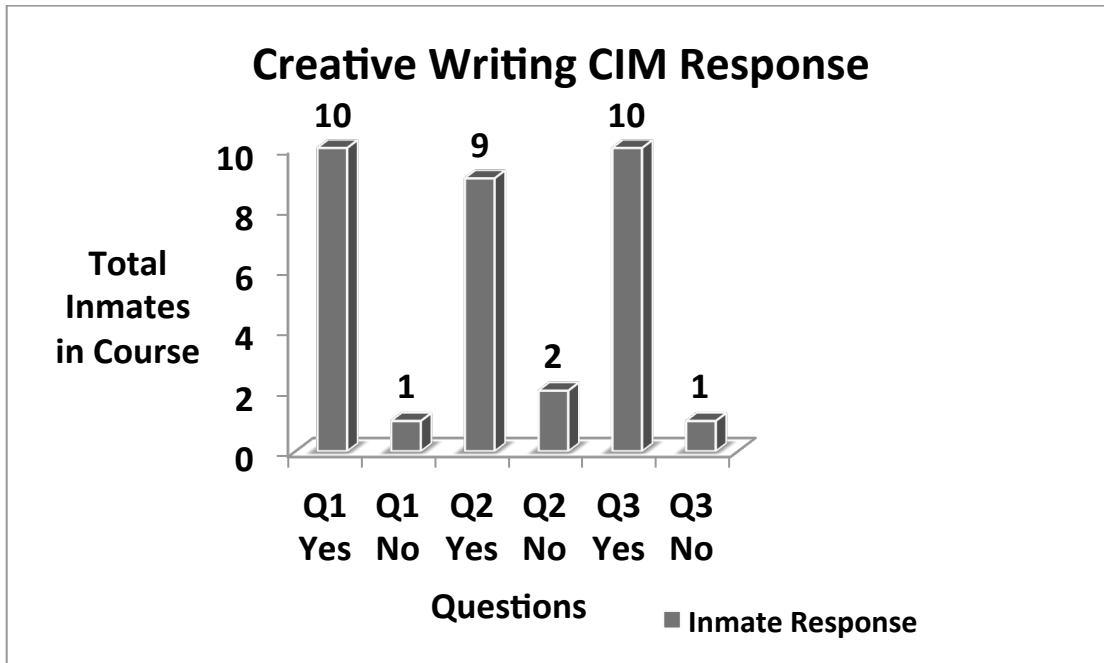
**Sample Size: 8**



**PRISON EDUCATION PROJECT: Creative Writing Course CIM Response**

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

**Sample Size: 11**

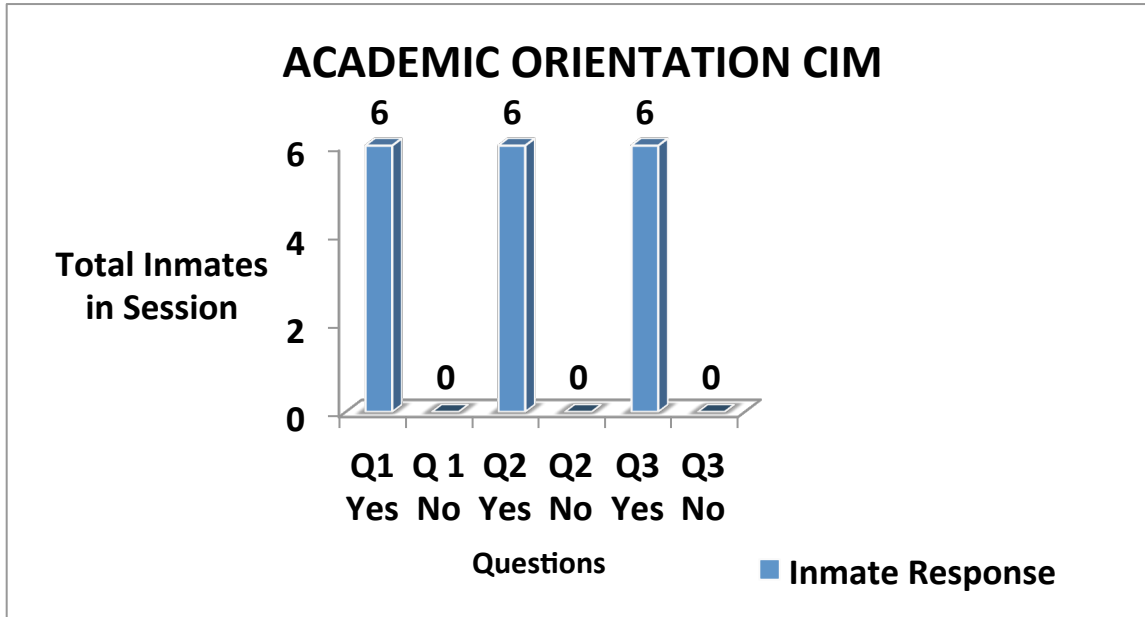


**PRISON EDUCATION PROJECT CIM ACADEMIC ORIENTATION Wednesday**

**Academic Orientation Questions asked:**

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

**Sample Size: 6**



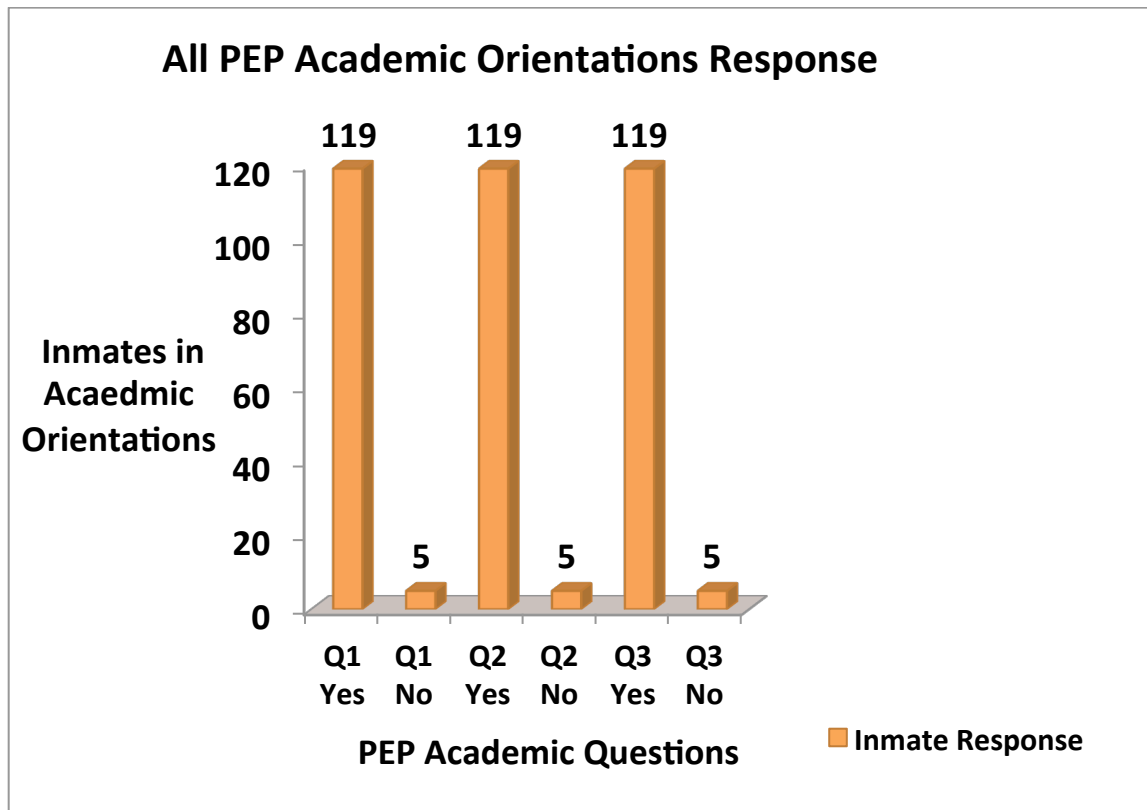
**SUM OF ALL PRISON EDUCATION PROJECT ACADEMIC ORIENTATIONS**

The sample size for the total number of inmate-students in that participated in Academic Orientation for this fall quarter 2012 is 124. After graphing the data collected for a period of 7 weeks 99.95% of the students believe that this program has increased their interest in academic majors, inspired them to pursue an education, and use the information when paroled.

**Academic Orientation Questions asked:**

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

**Sample Size: 124**



**ALL PRISON EDUCATION PROJECT COURSES GRAPH REPRESENTATION:**

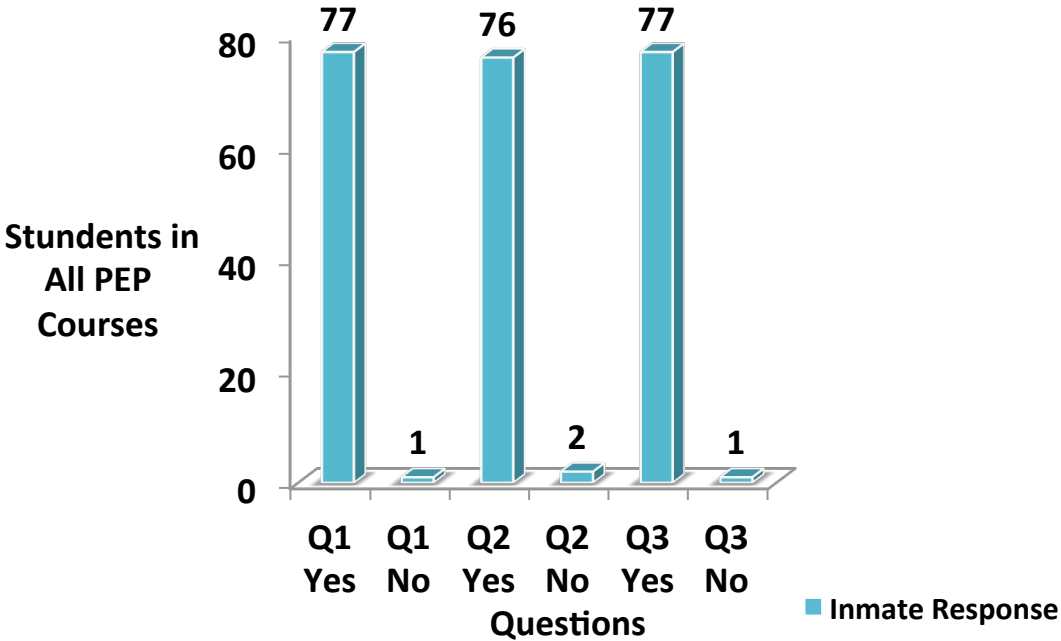
Business 101, Economics, Creative Writing (CIM & CRC), Art Class, and Spoken Word

The sample size for the total number of inmate-students in that participated in any of the PEP Certificate Courses for the fall quarter 2012 was 78. After graphing the data collected for a period of 7 weeks 99.94% of the students believed that this program has increased their academic interest, 100% improvement in self awareness for Art Class. Overall, the PEP sessions increased self-awareness, inspired the inmate-students to pursue higher education, and use the information when paroled.

Sample Size=78

- 1) Did this course increase your interest and Self-Awareness in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

**All PEP COURSES INMATE RESPONSE**



## **Qualitative Summaries of PEP Sessions**

The following are concise responses from the inmates who participated in our Fall 2012 Prison Education Project workshops and academic courses: 1) Academic Orientation 2) Career Development 3) Pre-GED Tutoring 4) Women's Empowerment 5) Art Class 6) Creative Writing Class 7) Economics Class 8) Business 101 and 9) Spoken Word.

### **ACADEMIC ORIENTATION**

“These sessions influenced me to return to college and to better my life. I don’t want to return to prison. College will keep me from returning here.” --CRC Inmate-Student

“At first I really had no idea about a college degree but after this class, I know all about college degrees and how to go about obtaining one. Also they gave us a lot of information about different majors. I feel this class is very helpful to us here at the prison for the one’s who want to pursue their education after their release.” --CIW Inmate-Student

“The people who spoke with us were very informative and knowledgeable about their subjects. I do have an interest in furthering my education, so thank you all for your time and concerns of my future.” --CRC Inmate-Student

“The Academic Orientation sessions helped me to see that there is a chance for me to become more than just an ex-felon. It gave me the encouragement to continue my higher educational goals and not to give up. Thank you!” --CIM Inmate-Student

### **CAREER DEVELOPMENT**

"I really feel I can be successful after being in the workshops because they explain about jobs, job interviews, school, etc. I'm planning on paroling and doing the right thing."  
--CIM Inmate-Student

"These workshops opened up my eyes on how to apply myself to the work force and it also gave me hope about going back to school." --CIM Inmate Student

"I am so thankful and optimistic about my parole date." --CIM Inmate-Student

### **PRE-GED TUTORING**

“I believe that the class has helped me refocus on my educational goals. Getting help my math and English has definitely helped me.”—CRC Inmate-Student

“The tutors are extremely helpful, especially because I thought I disliked school, but in reality I totally like it. I also found it interesting and it opened the appetite to seek further education for when I parole. I need to be an example to my kids and younger brothers.” --CRC Inmate-Student

“It was amazing! Thank you!”--CRC Inmate-Student

### **ART CLASS**

“This art class exposed me to a mode of expression that helps focus my attention, calms me, and I intend to pursue this for the rest of my life regardless of my lack of talent. I believe that this experience could potentially make a great, lasting impact on anyone allowed to participate.”

--CRC Inmate-Student

“I have never painted before. The class opened up a world to me that I have never known. I was able to escape this world by opening up my creative processes.” --CRC Inmate-Student

“The art class provided me many opportunities that I definitely would not have been available to me 1) peace 2) sense of achievement and 3) retaining talents.” --CRC Inmate-Student

### **CREATIVE WRITING CLASS**

“I learned to discuss and appreciate poetry. Our classroom discussions were interesting and enlightening. Writing poetry and short stories and listening to other students’ writings was very encouraging. The class was very enjoyable and the teacher was enthusiastic.”

--CRC Inmate-Student

“I think it was full of life because it gives us a chance to touch our inner thoughts and that is something we mostly all lose in here.” --CIM Inmate-Student

“The instructor was great, to the point and very supportive. The work was great, fun, and interesting. Lots of good friends were made during our discussions. We need more of this class.”

--CIM Inmate-Student

### **ECONOMICS CLASS**

“The course was informative and inspiring. Also, the course was beneficial to me, and I will further my education in economics.”—CRC Inmate-Student

“The instructor provided some pretty heavy information throughout the course. It was great to have some serious material to learn. I greatly appreciate the instructor treating this like a full-fledged class at the university. Thank You!”—CRC Inmate Student

“The course seemed difficult on the first day, but as weeks went by and the instructor applied the topics to the real world/life situations it gave me a clear understanding. I am extremely eager to attend more classes. I am grateful for this opportunity.” --CRC Inmate-Student

### **BUSINESS 101 CLASS**

“I have greatly enjoyed this course! Not only have I learned tremendously, but I feel empowered to pursue a career as an entrepreneur.” --CRC Inmate-Student

“I gathered useful insights to forward my thinking into the actual possibilities of starting my own business and actually being successful.” --CRC Inmate-Student



“This course was very helpful. I’ve learned a lot about business as well as living a respectful life from the teacher. He was very clear in teaching us about business. He’s a great teacher. Him being successful motivates me to want to be successful now and in the future.”

--CRC Inmate-Student

### **SPOKEN WORD CLASS**

“The presenter had exceptional abilities that induced calmness and motivation to transcend. Every class session I exploited the opportunity to learn. I now have a deeper understanding of the art of writing.”—CRC Inmate-Student

“I discovered how to structure certain poems. I was also inspired to continue my passion in writing poetry. Thank you!” —CRC Inmate-Student

“I thought the course was interesting. It opened my eyes to some aspects of poetry that I was unfamiliar with. It was challenging and I believe that it provided the participants with a feel of what it would be like to be in an actual college class.” —CRC Inmate-Student