

PRISON EDUCATION PROJECT REPORT

Abstract

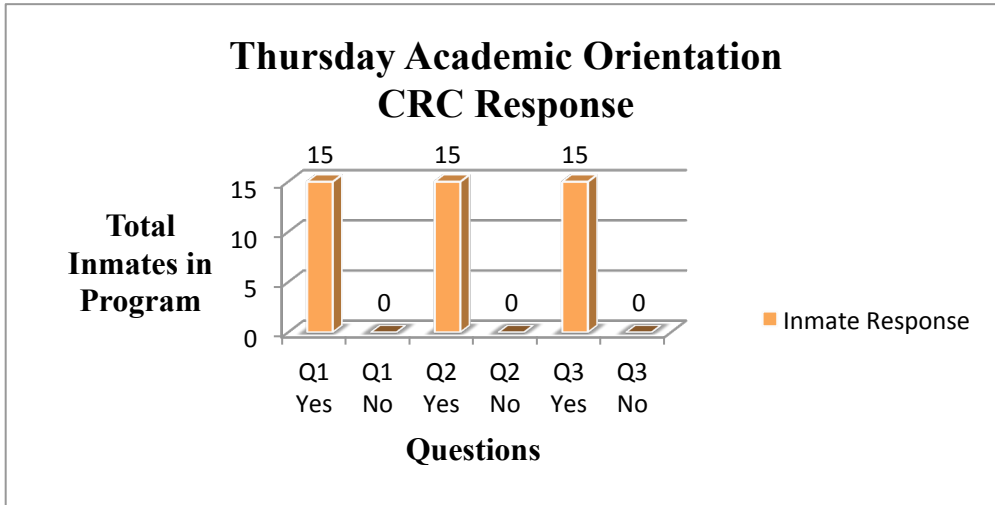
The following is a report that shows data collected for Academic Orientation, Human Rights, Pre-GED Tutoring, Creative Writing, and Business 101. Each course and session has an independent graph and at the end of the report a separate section shows all courses that were combined and graphed to see the overall effect for each student-inmate enrolled in the program. The data collected is for Spring 2013 after the conclusion of an eight week PEP session in California Rehabilitation Center (CRC). For all Academic Orientation Participants (63 total inmates): 79.36% of the students believe that this program has increased their interest in academic majors; 84% were inspired to pursue an education; and 85.7% find the information useful when paroled. And, in all Academic Courses (58 total inmates): 98.3% of the students believe that this program has increased their academic interest in the subject matter and self awareness, 98.3%% were inspired to further their education, and 96.5% believe that the information learned will be useful when paroled.. A total of 121 inmates participated Prison Education Project during Spring 2013 program.

PRISON EDUCATION PROJECT CALIFORNIA REHABILITATION CENTER: ACADEMIC ORIENTATION- THURSDAY 2013

Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

Sample Size: 15

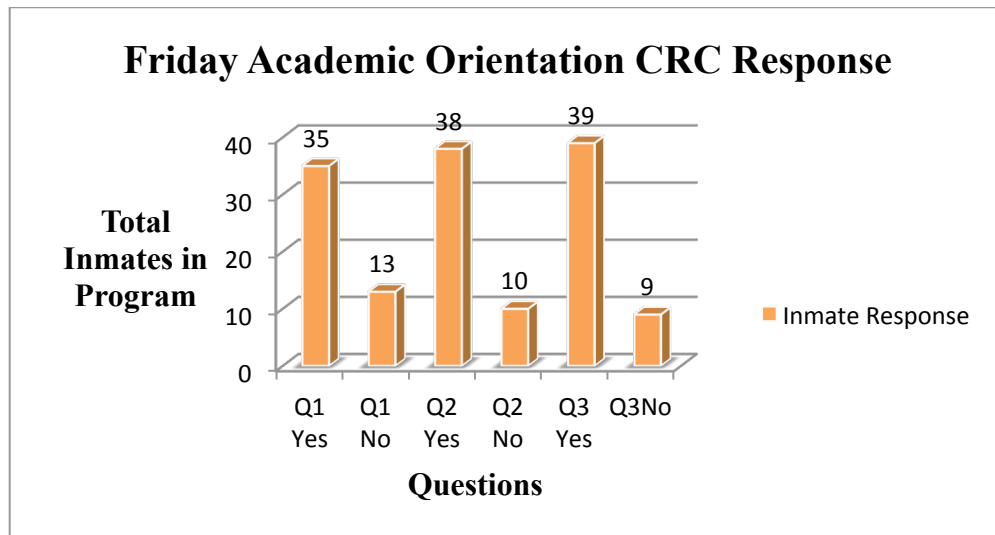


PRISON EDUCATION PROJECT CRC ACADEMIC ORIENTATION: FRIDAY 2013

Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

Sample Size: 48

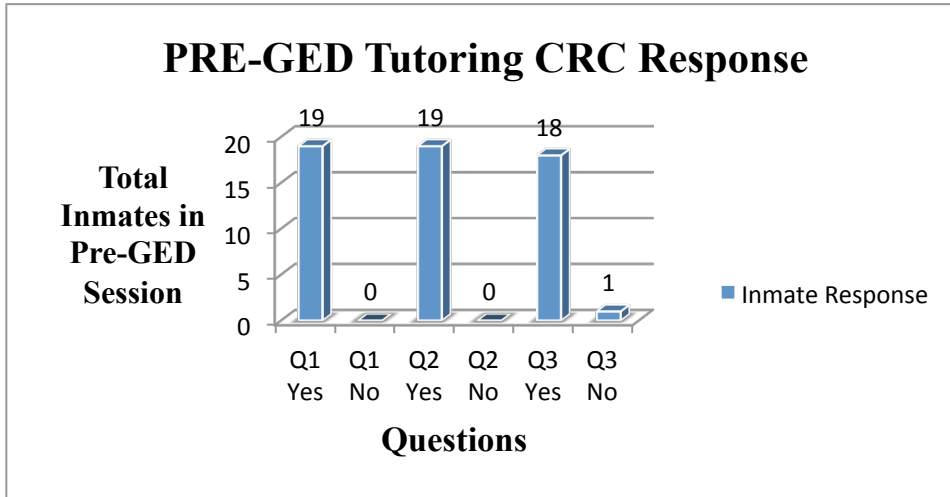


PRISON EDUCATION PROJECT CRC GED TUTORING SESSIONS: THURSDAY 2012

Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

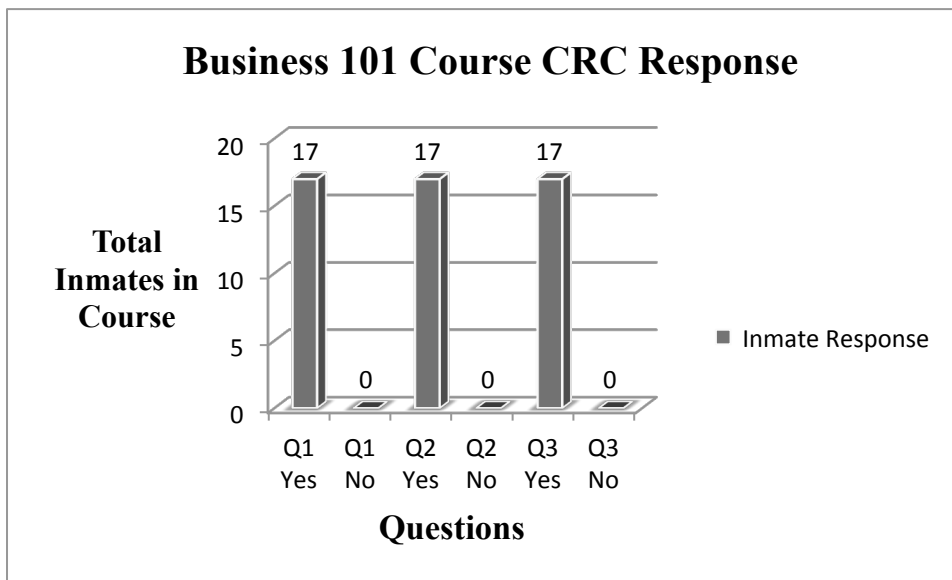
Sample Size: 19



PRISON EDUCATION PROJECT: Business 101 Course CRC Response

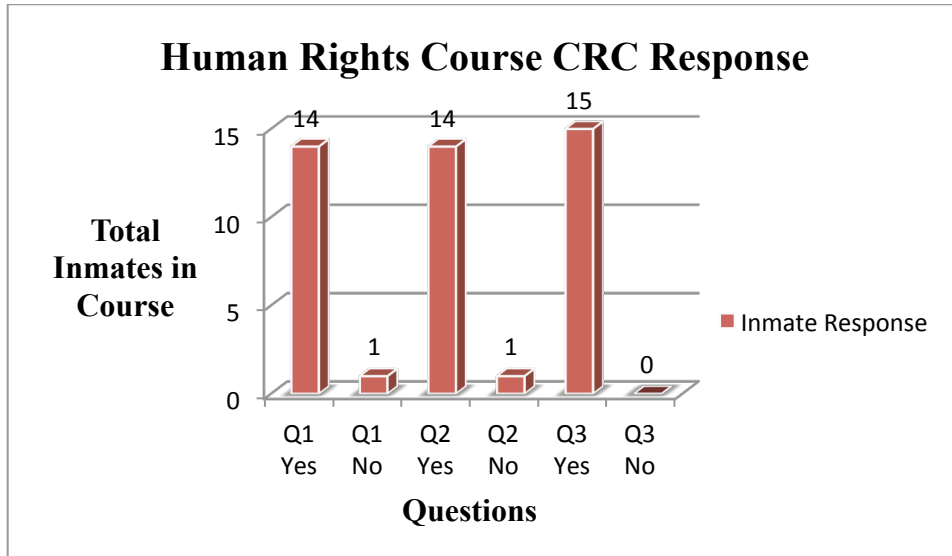
- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?

Sample Size 12



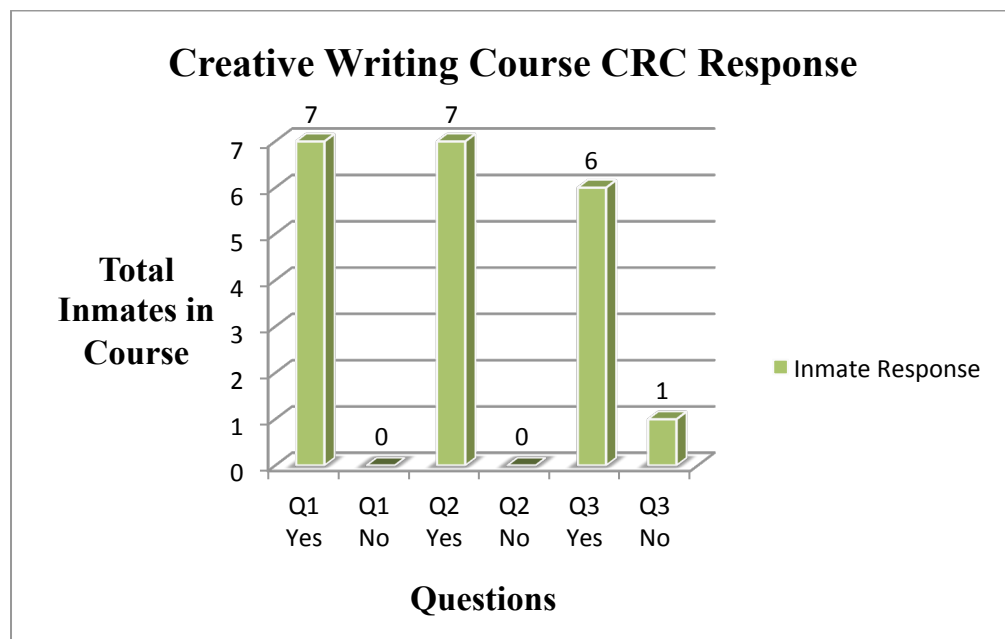
PRISON EDUCATION PROJECT: Human Rights Course CRC Response

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?



PRISON EDUCATION PROJECT: Creative Writing Course CRC Response

- 1) Did this course increase your interest in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?



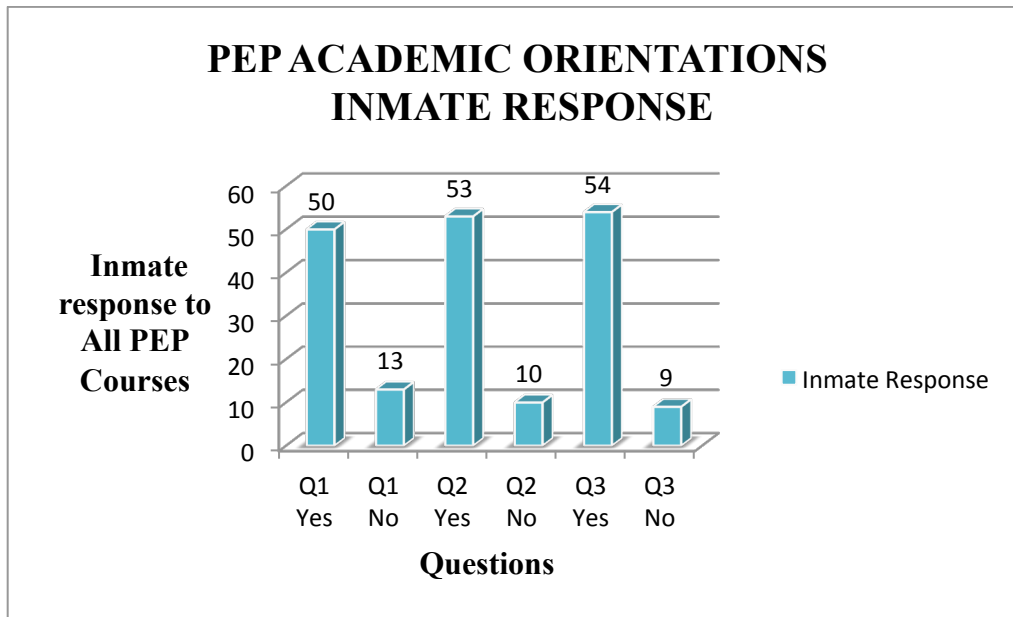
AGGREGATE PRISON EDUCATION PROJECT ACADEMIC ORIENTATIONS

The sample size for the total number of inmate-students in that participated in Academic Orientation for this Spring 2013 is 63. The data collected for a period of 8 weeks reveals that 79.36% of the students believe that this program has increased their interest in academic majors; 84% were inspired to pursue an education; and 85.7% find the information useful when paroled.

Academic Orientation Questions asked:

- 1) Did the academic orientation workshops increase your interest in different academic majors?
- 2) Did the academic orientation workshops inspire you to further your education?
- 3) Will you be able to use the information that you learned in the workshops when you are paroled?

Sample Size: 63



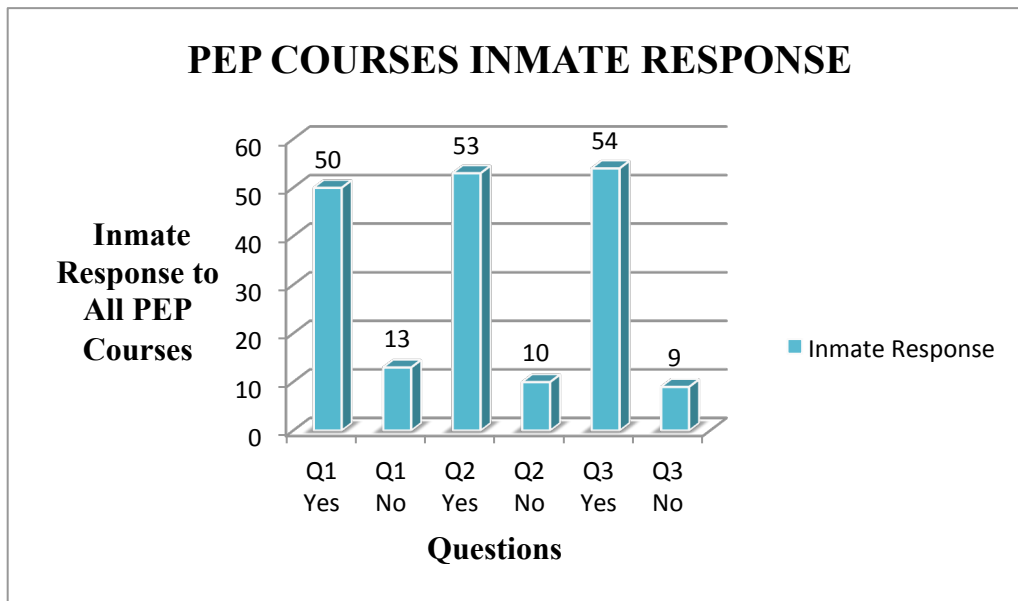
ALL PRISON EDUCATION PROJECT COURSES GRAPH REPRESENTATION:

Business 101, Creative Writing (CRC), Human Rights, and Pre-GED

The sample size for the total number of inmate-students in that participated in any of the PEP Certificate Courses for this Spring 2013 is 58. The data collected reveals that for a period of 8 weeks 98.3% of the students believe that this program has increased their academic interest in the subject matter and self awareness, 98.3%% were inspired to further their education, and 96.5% believe that the information learned will be useful when paroled.

Sample size n= 58

- 1) Did this course increase your inertest and Self-Awareness in the subject matter?
- 2) Did this course inspire you to further your education?
- 3) Will you be able to use this information that you learned in this course when you are paroled?



INMATES VERBAL RESPONSE SUMMARY: Prison Education Project impact to the students

Response to Human Rights:

Inmate response: *"I enjoyed the subject matter this course has offered. The discussions were interesting and very influential. I would recommend others to take this [PEP] course..."*

Inmate response: *"I think that this is the best class that CRC offers. We need more classes like this every day of the week."*

Response to Creative Writing:

Inmate Response *"...Creative writing course was very inspiring... I am very glad to have been part of this wonderful opportunity to further my education..."; "Awesome! I love it."*

Response to Pre-GED:

Inmate Response: *"Without it [PEP tutoring] I probably wouldn't do so well in my GED test."*

ALL the students in the pre-GED program expressed that they felt motivated, grateful, and learned the necessary materials to succeed in their GED test.

Response to Academic Orientations:

Inmate Response: *"The information we got from you will help me to believe in me again, and to try to better myself now that I am close to my release... thank you very much"*

Inmate Response: *"It is a great encouragement for me. The discussions entice my mind to learn more about my possibilities for a better life through academics"*